

**International Knowledge Conference 2015  
Knowledge: The Key To A Better Tomorrow**

**GUIDELINES FOR PAPERS SUBMITTED FOR PUBLICATION**

**Title of Paper**

**Author 1**

Institution, City, Country,  
Email address

**Author 2**

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Email address

**Abstract:**

*An abstract of **no more than 250 words** should be provided here as shown. The text should be left justified and should use Times New Roman 12 point italic. The text should follow the same margins as the rest of the text. The word 'Abstract' should be made **bold**.*

***Keywords:** (give **three** keywords in italics)*

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**Footnotes**

Footnotes can be included but do not use endnotes.<sup>1</sup> Use Times New Roman 10 point (Footnote Text)

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## **The structure of the Paper**

### ***Title of the Paper (Heading level 1)***

The Title should be in Arial font 16 point bold, centred, in sentence case (only the first word and proper nouns capitalised). Leave 4 blank lines after the title.

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Author details are centred and should include 3 lines for each author. The first line should have the name of the author in Arial 11 point bold (style: Author). The second line should give the university, city and country of the author in plain text, Times New Roman 11 point (style: Affiliation). The third line should give the author's email address also in plain text, Times New Roman 11 point. There should be one blank line after each author, and two blank lines between the last author and the abstract.

### ***Abstract***

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### ***Keywords***

Keywords use the same style as the Abstract. Three words or phrases should be provided to facilitate indexing and refereeing. Leave two blank lines after the Keywords.

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... Bates (2000) contended that ...  
... Berge, Collins, and Dougherty (2000) found that ...  
... there is strong evidence of this in the literature (e.g., Reeves and Laffey, 1999).

References should be listed in alphabetical order in the reference list. Examples of referencing different sources are given below. Please note the format for each reference:

### **Book:**

Bates, A.W. (2000). *Managing technological change: Strategies for college and university leaders*. San Francisco: Jossey-Bass.

### **Chapter in book:**

Berge, Z.L., Collins, M., & Dougherty, K. (2000). Design guidelines for web-based courses. In Abbey, B. (Ed.), *Instructional and cognitive impacts of web-based education* (pp. 32-40). Hershey, PA: Idea Group Publishing.

### **Journal article:**

Reeves, T.C., & Laffey, J.M. (1999). Design, assessment, and evaluation of a problem-based learning environment in undergraduate engineering. *Higher Education Research and Development Journal*, 18(2), 219-232.

### **Conference proceedings:**

Edwards, C. (1999). Models for web-based instruction: A discussion of recurring themes. In Sparks, K.E. & Simonson, M. (Eds.), *Proceedings of the 21st National Convention of the Association for Educational Communications and Technology* (pp. 319-321). Houston, TX: AECT.

### **Online source:**

Chandler, T. (2001). *Outback and in again: A new graduate's experience of rural and remote nursing*. Sixth National Rural Health Conference. Retrieved from <http://www.abc.net.au/health/papers/paper11.htm>.

### **Acknowledgements**

Acknowledgements can be made after the References. Use **Level 3 Heading** and Body text style. Leave one blank line after the Acknowledgements.

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