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CRITICAL LITERACY FOR ACADEMIC LIBRARIAN IN INDONESIA

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Abstract

Librarian as information professional has a variety of librarian jobs which consist of two types, namely technical and analytical. Jobs of an analytical nature, such as research activities or other activities for library development, including profession development. In the realm of college libraries, librarians have literacy programs as one of the librarian jobs. Librarians provide literacy learning in various special activities to assist students in learning literacy. The aim of the literacy program is an effort to create literate students. However, the definition of literacy continues to evolve. Literacy can also be said to be a social practice. The literacy movement as a social practice conceptualizes the relationship between what each individual does and literacy. Practice is defined as a unit of behavior that involves values, attitudes, feelings, and social relationships. At this stage, literacy sees information as something that is deliberately formed. So this is where critical literacy is needed to re-question power relations, discourse and identity. Librarians as literacy drivers should have critical literacy skills in understanding information, so that librarians are wiser in conveying information in literacy learning. This study is described descriptively based on a qualitative approach. Data obtained from interviews, observations, and literatur reviews. The results show how librarians understand information. Librarians read information from multiple viewpoints, through various references that have been previously received. Information is neutral, but information is made by individuals with their own purpose, so librarians must understand who the authors are and what the purpose of the information is made. Information that has been understood is then followed up, the intended follow-up is to share information that is understood in the literacy program. In conclusion, in the world of higher education, librarians as one of the drivers of literacy programs should have critical literacy skills to understand information. Librarians are expected to support the SDGs 2030 program, especially those related to education and community welfare.

Keywords: *Academic Librarian, Critical Literacy, Indonesia*