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Guidelines

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PHASES

EXPLANATIONS

1. Check-In Items

Staff who is assigned with shelving tasks shall follow the following procedures:

- a) When items are returned, the Library Assistant (LA) or Designated Officer (DO) must check-in the items using ANGKA.SA 2 Library Management System (Circulation Module: Item Check-In) and sensitize them.
- b) After the items had been sensitized, the LA or DO must put the items at the trolleys and arrange the items according to the call numbers.

2. Pick-up Items

The LA or DO shall collect the items. This involves picking up the items and returned to sorting items trolleys.

Items are to be picked up at:

- a) photocopy machines.
- b) on tables,
- c) on shelves or
- d) anywhere patrons leave them

3 Scan all items via using ANGKA.SA 2 Library Management

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Shelving of Items

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System(Circulation Module: Item Logging).

4. **Sorting and Shelving Procedures**

When shelving item from a book trolley, the LA or DO has to

identify and segregate items that have been put at the item trolley

according to the type and call numbers.

Below are the major categories of items and description of how

they should be shelved:

Fiction

Most Fiction books have a JEF on their spine labels. Under the JEF

are the first three letters of the author's last name. Below is an

example of a spine label on a Fiction book written by Dave Barry:

JEF BAR

Fiction books should be arranged alphabetically on the shelf by the

author's last name. Books by Mary James would come before books

by Robert Jones.

Non - fiction Books

Non-fiction books and CDs are arranged according to the Dewey

Decimal Classification. The Dewey System is numerical and

arranged according to

10 subject areas. Below are examples of spine labels on non-

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fictionbooks:

001.4 MAR

305.2 FRE

567.9 ALI

599.746

PEN

599.747

SCH

The important thing to remember about shelving nonfiction books and CDs is that the Dewey Classification System is a decimal system. Therefore, .23 is a smaller number than .4 and should come first on the shelf. When Dewey numbers are the same (e.g. most fairy tales are 398.2), books should be arranged alphabetically by the author's last name. Below is an example of nonfiction books arranged in correctshelving order:

398. 2 ADA

398.2 DEM

398.24 WAR

Reference Books

Reference books are items such as encyclopedias, dictionaries, atlases, directories, handbooks and almanacs. Reference materials can be identifywith red tag label, Dewey number and the first three letters of author's last name or book title on their spine labels. Here

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is an example:

031 WOR (for World Book Encyclopedia)

5. Correct Shelving

One of the most important ways that library staff can prevent damage and set a good example for patrons. Volumes are keep upright and neat onthe shelf.

Poor shelving



Correct shelving



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Use Bookends

Support each shelf with a bookend. Push it in firmly, but not too tight, so that books can be easily removed.



Lack of bookends can cause permanent damage due to lack of propersupport.



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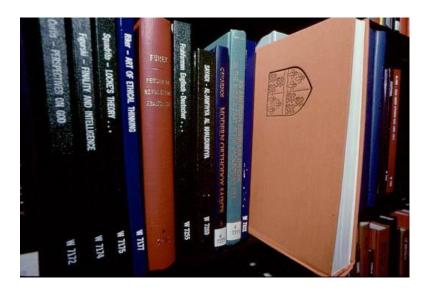
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Tall books are a problem.



Shelve tall books spine down.



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Shelve very large books flat. If possible, pile them no more than 2-3 highso patrons can take them off the shelf easily.



Book trolleys

Follow the same rules as for book shelves. Don't pile books on top oftrucks -- they crush the lower books and fall off easily.



Wrong use of book truck

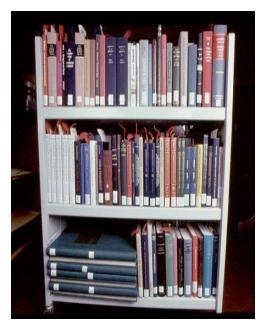
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Correct use of book truck

Nothing piled on top, everything standing up straight and arge items lieflat.



Pulling books in the stacks

Pulling books off the shelf by grabbing the top of the spine (the head cap) can cause the spine to tear. Remove a book from the shelf by pushing its neighbours back slightly and then grasping it firmly in the middle.

Pulling books the wrong way:







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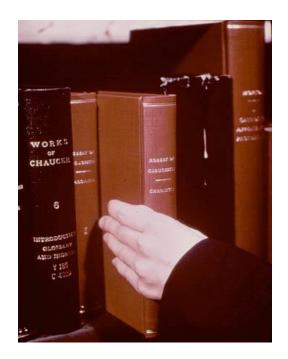
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Push the neighbors in....



Pull out the book you want.



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Damaged Items 6.

Damaged materials, the LA or DO shall fill-up the Damaged And

Repairing Library Material Form and submit to Technical Services

Division for repair.

After the items have been identified and segregated accordingly,

the LA or DO then shelved the items to the respective shelves. At

the respected shelves, the LA or DO shelves item according to

Dewey decimal classification's call number and ensure all items are

arrange neatly and accordingly on shelves.

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